



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2010

School	Fulton County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments The KHSAA continues to recommend that a meeting of the Gender Equity Review Committee is held in each of the three sports season: Fall, Winter, and Spring. A model report!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19  
Rev. 04/09

APR 16 2010

The Fulton County High School, Hickman, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Steven Spadafino	511 Second St. Fulton, KY 42041	(270) 472-5643	Athletic Director
Wayne Benningfield	2217 Woodgate Murray 42071	(270) 753-2667	Principal
Deann Reed	107 Sunset Dr. Fulton, KY 42041	(270) 519-4188	Coach
James Bridges	1210 Broadway Hickman, KY 42050	(270) 236-8555	Coach
Rhondi McClure	318 Mikel Rd. Hickman, KY 42050	(270) 236-4015	Parent
Lacy Roberson	1506 Myron Corey Dr. Hickman, KY 42050	(270) 236-0012	Student
Matthew Quimby	310 E. Moulton St. Hickman, KY 42050	(270) 236-0291	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 29, 2009
March 11, 2010
April 13, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Steven Spadafino	Asst. Principal/Athletic Dir.	511 Second St. Fulton, KY	(270) 472-5643

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Steven Spadafino	Asst. Principal/Athletic Dir.	511 Second St. Fulton, KY	(270) 472-5643

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Wayne Benningfield  
Principal's Signature

4/14 2010  
Date

Charles Holliday  
Superintendent Signature

Melanie Atwell  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	77	45.0%	93	48.9% <i>56</i>
Row 2	BOYS	94	55.0%	97	51.1% <i>56</i>
Row 3	Totals	171	100%	190	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Wayne Zimmerman Date: 4/14/2010



2009-2010

KHSAA Form T2  
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	56	1	2	
Row 2	j.v.:	5	37	1	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	11	93	2	2	2.1%
BOYS Row 5	varsity:	6	88	1	7	
Row 6	j.v.:	3	9	1	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	9	97	2	7	7.2%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Wayne Banningsfeld Date: 4/14/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	YES: Soccer, Swimming, Tennis		YES: Soccer, Swimming, Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	YES: Soccer, Swimming, Tennis		YES: Soccer, Swimming, Tennis
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES: Soccer, Tennis  NO: Swimming		YES: Soccer, Tennis  NO: Swimming
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**We will hold a follow-up Interest Sign-up for Girls Soccer & Girls Tennis by May 24, 2010**

**If there is sufficient interest in either sport we will conduct an Organizational Meeting by June 24, 2010 to determine if student interest, finances, facilities, and coaching are feasible for our school district in starting a program at either the varsity or the junior varsity levels.**

Principal's Signature : Wayne Benningfield Date: 4/14/2010



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	56	60.2%
Row 2	j.v.:	5	37	39.8%
Row 3	frosh:	0	0	0%
Row 4	total:	11	93	100%
<b>Boys</b>				
Row 5	varsity:	6	88	90.7%
Row 6	j.v.:	3	9	9.3%
Row 7	frosh:	0	0	0%
Row 8	total:	9	97	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wayne Berryfield Date: 4/14/2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	967	914	855	0	40	0	10996	2 / 1	0	0	0	0
B basketball	808	2604	855	96	56	0	10996	3 / 2	0	0	0	0
G softball	676	601	511	215	56	0	2825	2 / 2	0	0	0	0
B baseball	674	1603	945	0	56	0	2825	2 / 1	0	0	0	0
G cross country	15	81	269	0	8	0	568	1 / 2	0	0	0	0
B cross country	15	81	269	0	16	0	568	1 / 2	0	0	0	0
G golf	0	54	0	0	16	0	1037	1 / 1	0	0	0	0
B golf	0	54	0	0	16	0	1037	1 / 1	0	0	0	0
G soccer												
B soccer												
G swimming												
B swimming												

13772  
15415  
#884  
6103  
941  
949  
1107  
1107

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Wegner Bennett Date: 4/14/2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	554	554	1604	0	61	0	2162	4 / 1	0	0	0	0
B track	554	554	1604	0	26	0	2162	4 / 1	0	0	0	0
G tennis												
B tennis												
G volleyball	1011	1321	319	42	69	0	2825	2 / 2	0	0	0	0
B wrestling												
G (list sport)												
B football	5028	2242	208	657	88	0	15966	5 / 1	0	0	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
97	Boys	\$ 52663	62.8%
93	Girls	\$ 31226	37.2%
Total:		\$ 83889	100%

Principal's Signature: W. Wayne Pennington Date: 4/14/2010

49,500  
4,900  
5567  
24,189

DOT A PATTERED  
Boys' WRESTLING PROGRAMS ONLY





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Wayne Benzinger Date: 4/14/2010



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p>OPPORTUNITIES: Continue to promote student involvement in sub-varsity athletics both boys &amp; girls.</p>	<p>Girls junior varsity programs have been established and have increased in participation. They should feed into varsity over next few years increasing girls participation. Boys JV teams must re-establish themselves to improve participation. Both boys &amp; girls programs should establish assistant coaches or separate head coaches who will specifically address junior varsity needs.</p>	<p>June 2010 – AD to meet with head coaches to establish plans for developing sub-varsity programs July 2010 – AD &amp; Principal to create Job Descriptions for all coaches outlining duties and team responsibilities for both varsity &amp; junior varsity programs in order to address the needs of all athletes. August 2010 – Superintendent to meet with coaches to review duties, responsibilities, and expectations for developing programs. May 2010 – Follow-up student interest sign-up prior to end of school year. By June 24, 2010 – Organizational meeting to determine student interest, finances, facilities, and coaching.</p>
<p>OPPORTUNITIES: Accommodation of interests and abilities.</p>	<p>Continue to follow up on interests in girls Soccer &amp; Tennis.</p>	<p>June 2010 – AD to meet with physical education teachers about possibility of developing intramural athletics. June 2010 – Fields to be surveyed for improved drainage July 2010 – Playing turf to be upgraded and warning tracks to be installed in outfields.</p>
<p>OPPORTUNITIES: Create intramural athletic programs</p>	<p>Create intramural programs at the high school and middle school levels to encourage participation.</p>	<p>June 2010 – AD to meet with Principal Superintendent, and Transportation Director to evaluate possible discrepancies with travel accommodations or scheduling between teams.</p>
<p>BENEFITS: Improvements to Softball &amp; Baseball fields.</p>	<p>Both Softball &amp; Baseball facilities to be upgraded for better playability of home contests during poor weather. Will help both programs with ability to practice and host contests.</p>	<p>July 2010 – AD to meet with Principal Superintendent, and Transportation Director to evaluate possible discrepancies with travel accommodations or scheduling between teams.</p>
<p>Evaluate Athletic Travel for District</p>	<p>Discuss options for adapting game scheduling and transportation use policies to make travel expenditures more equitable.</p>	<p>July 2010 – AD to meet with Principal Superintendent, and Transportation Director to evaluate possible discrepancies with travel accommodations or scheduling between teams.</p>

Principal's Signature:     

*Wynne Bennett*

Date:     

4/14/2010



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

*KHSAA Form T63  
Rev.11/09  
Page 1/3*

**School Year:** 2009-10

**School Name:** Fulton County High School

**Enrollment**  
**(9-12 Grade):** 171 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 116

**Number of 8<sup>th</sup> Grade Students Surveyed:** 34

**Date:** 4/1/10

**Completed By:** Steven Spadafino

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

8346

<u>150</u>	Number of Surveys
<u>125</u>	Total Returned ( <i>A minimum of 80% return is expected</i> )
<u>8 - 11</u>	Grades Surveyed ( <i>Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system</i> )

**Who Administered The Survey?** Steven Spadafino – AD

**How Was The Survey Administered?** 8<sup>th</sup> Grade English Class, 9-11 Lunch

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)**

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

<u>5</u>	Cross Country (Girls)
<u>8</u>	Cross Country (Boys)
<u>30</u>	Football (Boys)
<u>7</u>	Golf (Girls)
<u>14</u>	Golf (Boys)
<u>19</u>	Soccer (Girls)
<u>19</u>	Soccer (Boys)
<u>34</u>	Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

<u>14</u>	Basketball (Girls)
<u>26</u>	Basketball (Boys)
<u>10</u>	Indoor Track (Girls)
<u>10</u>	Indoor Track (Boys)
<u>28</u>	Swimming & Diving (Girls)
<u>15</u>	Swimming & Diving (Boys)
<u>11</u>	Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

<u>19</u>	Baseball (Boys)
<u>11</u>	Fast Pitch Softball (Girls)
<u>22</u>	Tennis (Girls)
<u>15</u>	Tennis (Boys)
<u>17</u>	Track (Girls)
<u>17</u>	Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

<u>23</u>	Archery
<u>9</u>	Field Hockey
<u>35</u>	Bowling
<u>8</u>	Gymnastics (Boys)
<u>28</u>	Gymnastics (Girls)
<u>20</u>	Ice Hockey
<u>8</u>	Lacrosse (Boys)
<u>7</u>	Lacrosse (Girls)
<u>33</u>	Rifle
<u>16</u>	Rodeo
<u>5</u>	Slow Pitch Softball
<u>7</u>	Volleyball (Boys)
<u>--</u>	Water Polo
<u>22</u>	Weightlifting
<u>15</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
football	8
basketball	7
baseball	4
baseball	3
cheerleading	3
softball	2

**List Intramural Sports students are interested in adding:**  
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
soccer	9
flag football	8
dodgeball	4
basketball	3
volleyball	3

**Participation in Non-School Sports Activities**  
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
basketball	7
baseball	5
gymnastics	3
football	3
bowling	2
golf	2

**Reasons for not participating in interscholastic athletics**  
 (From Survey Question 8)

- 8 I prefer other activities such as band, chorus, etc.
- 21 I don't have time
- 7 The practice schedules and game times are inconvenient
- 11 The sport I like isn't offered
- 4 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 6 Working
- 18 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

More encouragement, More sports, Make it fun, Don't pick favorites, Help students learn, Keep teams together, Promote fitness, Pay for shoes & warm-ups, Publicize meetings better, Better transportation

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Principal's Signature \_\_\_\_\_

Date \_\_\_\_\_